

Hand-out for participants

Discrimination, racism and civic courage
(victim – offender – witness – recognising active and passive roles)

In this activity you will reflect on personal experiences with discrimination and the role you played in these situations. Experience what it means to be offender, victim or witness of discrimination and what motivates to help/protect others. Numerous solutions will be discussed.



Required material:

- ▶ Flipchart
- ▶ Paper
- ▶ Pens

Your task:

Get ready for the activity!

STEP 1



You will receive a worksheet with 4 boxes of equal size for your use only. Within 30 minutes, you will describe your experiences with the topic in key words, looking at it from different points of view.

Do it...

STEP 2



After that, you will be given around 20 minutes to exchange/discuss within small groups of 3 or 4 on what others have written in each of the 4 boxes to collect reasons for or against interventions.

STEP 3



Each small group will present and explain their findings to the rest of the group, concerning the 4 roles (victim, offender, witness, intervener).

The finish...



STEP 4

A group discussion will be facilitated, with the main topic of explaining the 4 roles and terms (victim, offender, witness, intervener) as well as personal experiences. What are the reasons for reacting, what could prevent it?